## ANNEXURE

### STATE BOARD OF TECHNICAL EDUCATION & TRAINING, TAMILNADU DIPLOMA IN ENGINEERING / TECNOLOGY - SYLLABUS M-SCHEME

(Implements from the Academic Year 2015-2016 on wards)

- Course Name :All branches of Diploma in Engineering and Technology and Special Programmes except DMOP, HMCT and film & TV.
- Subject Code : 30022
- Semester : II Semester

Subject Title : ENGINEERING MATHEMATICS – II

### TEACHING AND SCHEME OF EXAMINATION:

#### No of weeks per semester: 15 weeks

Subject	Instru	Instructions		Examination			
Engineering Mathematics - II	Hours / Week	Hours / Semester	Marks			Duration	
	5 Hrs. 75 Hrs.	Internal Assessment	Semester Examination	Total	Duration		
			25	75	100	3 Hrs	

## **TOPICS AND ALLOCATION OF HOURS:**

SI.No.	Topics	Time (Hrs.)
1	Analytical Geometry	14
2	Vector Algebra – I	14
3	Vector Algebra – II	14
4	Integral Calculus – I	14
5	Integral Calculus – II	14
	Test and Tutorial	5
TOTAL		75

**Rationale:** In many fields of Engineering, there are situations where in the effects due to various factors can be calculated only in a smaller region. To calculate the total effect or effect over a larger region the Integration concept is used. Integration plays vital role in many fields of Engineering.

**Objectives**: The student will be able to acquire knowledge of algebra of vectors and its application in finding work done, moment, volumes, to acquire knowledge of Integration principles and different methods of Integration.

# 30022 ENGINEERING MATHEMATICS - II

# DETAILED SYLLABUS

# **Contents: Theory**

UNIT	NAME OF TOPICS	Hours		
I	ANALYTICAL GEOMETRY	5		
	Chapter - 1.1 EQUATION OF CIRCLE			
	Equation of circle – given centre and radius. General equation of circle –			
	finding centre and radius. Equation of circle on the line joining the points			
	$(x_1, y_1)$ and $(x_2, y_2)$ as diameter. Simple Problems.			
	Chapter - 1.2 FAMILY OF CIRCLES			
	Concentric circles, contact of two circles(Internal and External) -Simple problems. Orthogonal circles (results only). Problems verifying the condition.			
	Chapter - 1.3 INTRODUCTION TO CONIC SECTION			
	Definition of a Conic, Focus, Directrix and Eccentricity. General equation			
	of a conic $ax^2 + 2hxy + by^2 + 2gx + 2fy + c = 0$ (statement only).			
	Condition for conic (i) for circle: $a = b$ and $h = 0$ (ii) for pair of straight			
	line: $\begin{vmatrix} a & h & g \\ h & b & f \\ g & f & c \end{vmatrix} = 0$ (iii) for parabola: $h^2 - ab = 0$			
	$\begin{vmatrix} g & f & c \end{vmatrix}$			
	(iv) for ellipse: $h^2 - ab < 0$ and (v) for hyperbola: $h^2 - ab > 0$ . Simple Problems.			
П	VECTOR ALGEBRA – I	5		
	Chapter - 2.1 VECTOR - INTRODUCTION	_		
	Definition of vector - types, addition, and subtraction of Vectors,			
	Properties of addition and subtraction. Position vector. Resolution of			
	vector in two and three dimensions. Directions cosines, Direction ratios.			
	Simple problems.			
	Chapter - 2.2 SCALAR PRODUCT OF VECTORS			
	Definition of Scalar product of two vectors – Properties – Angle between			
	two vectors. Simple Problems.			
	Chapter - 2.3 APPLICATION OF SCALAR PRODUCT	4		
	Geometrical meaning of scalar product. Work done by Force. Simple Problems.			
111	VECTOR ALGEBRA – II	5		
	Chapter - 3.1 VECTOR PRODUCT OF TWO VECTORS			
	Definition of vector product of two vectors. Geometrical meaning.			
	Properties – Angle between two vectors – unit vector perpendicular to two vectors. Simple Problems.			

UNIT	NAME OF TOPICS	Hours
III	Chapter - 3.2 APPLICATION OF VECTOR PRODUCT OF TWO	5
	VECTORS & SCALAR TRIPLE PRODUCT	
	Definition of moment of a force. Definition of scalar product of three	
	vectors – Geometrical meaning – Coplanar vectors. Simple Problems.	4
	Chapter - 3.3 VECTOR TRIPLE PRODUCT & PRODUCT OF MORE VECTORS	4
	Definition of Vector Triple product, Scalar and Vector product of four vectors Simple Problems.	
IV	INTEGRAL CALCULUS – I	5
	Chapter - 4.1 INTEGRATION – DECOMPOSITION METHOD	
	Introduction - Definition of integration - Integral values using reverse	
	process of differentiation – Integration using decomposition method.	
	Simple Problems.	
	Chapter - 4. 2 INTEGRATION BY SUBSTITUTION	5
	Integrals of the form $\int [f(x)]^n f'(x) dx$ , $n \neq -1$ , $\int \frac{f'(x)}{f(x)} dx$ and	
	$\int F[f(x)]f'(x)dx$ . Simple Problems.	
	Chapter - 4.3 STANDARD INTEGRALS	4
	Integrals of the form $\int \frac{dx}{a^2 \pm x^2}$ , $\int \frac{dx}{x^2 - a^2}$ and $\int \frac{dx}{\sqrt{a^2 - x^2}}$ . Simple	
	Problems	
	INTEGRAL CALCULUS – II	5
	Chapter - 5.1 INTEGRATION BY PARTS	
	Integrals of the form $\int x \sin nx dx$ , $\int x \cos nx dx$ , $\int x e^{nx} dx$ , $\int x^n \log x dx$	
	and $\int \log x  dx$ . Simple Problems.	
v	Chapter - 5.2 BERNOULLI'S FORMULA	
-	Evaluation of the integrals $\int x^m \sin nx  dx$ , $\int x^m \cos nx  dx$ and $\int x^m e^{nx}  dx$	
	where $m \le 2$ using Bernoulli's formula. Simple Problems.	
	Chapter - 5.3 DEFINITE INTEGRALS	5
	Definition of definite Integral. Properties of definite Integrals - Simple	
	Problems.	
Text	Book:	

1. Mathematics for Higher Secondary - I year and II year (Tamil Nadu Text Book Corporation)

2.

# **Reference Book:**

- Engineering Mathematics Dr.M.K.Venkatraman, National Publishing Co, Chennai
  Engineering Mathematics Dr.P.Kandasamy & Others, S.Chand & Co Ltd, New
- Delhi.

### **Board Examination - Question paper pattern**

### Time: 3 Hrs.

#### Max.Marks: 75

**PART A** - 5 Questions to be answered out of **8** for 2 marks each.

**PART B** - 5 Questions to be answered out of **8** for 3 marks each.

**PART C** - All the **5** Questions to be answered

Each question in PART C will contain **3** Sub questions, out of these **3** Sub questions **2** Sub questions is to be answered for 5 marks each.

PART A	5 x 2 marks	10 Marks
PART B	5 x 3 marks	15 Marks
Short answer type questions		
PART C	5 x 2 x 5 marks	50 Marks
Descriptive answer type questions		
Each question in PART C will contain 3 Sub questions,		
out of these 3 Sub questions 2 Sub questions is to be		
answered for 5 marks each.		
Total	75 Marks	

Out of the **3 Sub questions** in **PART C, one sub question** must be on problem based to test the analytical ability/logical ability /diagnostic ability/conceptual ability relevant to that subject content. Equal weightage is to be given to whole syllabus.

Clarks table will not be permitted for the Board Examinations.